

Stakeholders Feedback on Academic Curriculum and Design of Syllabus

The University has a well-established feedback system that aims to improve the teaching-learning process and provide continuous support to students for their all-round development. A mechanism is in place for obtaining feedback for reviewing the curriculum/syllabus for the preceding academic year from various stakeholders.

Structured feedback has been designed for

- 1) Students
- 2) Teachers
- 3) Employers
- 4) Alumni
- 5) Guardians

Data Collection Instrument (Google Forms)

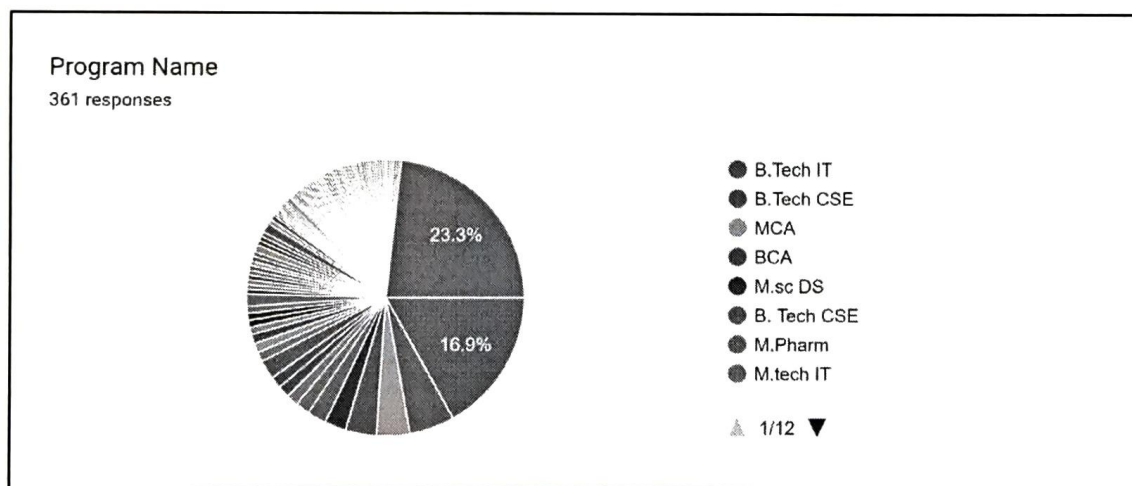
Student Feedback Form (<https://forms.gle/4GUcYdzBneUVYaWf7>)

Teachers Feedback Form(<https://forms.gle/Nun1G7UarPdA8i4bA>)

Alumni Feedback Form (<https://forms.gle/TmRgX14bs3wM7Hm3A>)

Employers Feedback Form(<https://forms.gle/Gvg7ZHHknNCzY2ay7>)

Guardians Feedback Form(<https://forms.gle/4GUcYdzBneUVYaWf7>)



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1) Student Feedback Analysis on the Survey Conducted in the year 2021-22 on Curriculum and Design of the Syllabus

Academic Curriculum:

Feedback Analysis	Action Taken
Most of the students are satisfied with the Academic Curriculum followed by different programs of the University	<ul style="list-style-type: none"> The feedback has been discussed in the Departmental Committee Meetings, and requisite courses will be added in consultation with experts in the Board of Studies. Departments constantly interact with the Industry for internship opportunities, Industry Visits, Placement, and live project opportunities. Students are being sent to the industry to carry out their dissertation work with co-guides from the industry. The university meticulously follows the CBCS system for its Science-based Undergraduate Programs. The Engineering and Technology-based Programs(B.Tech and M.Tech) and MCA follow an Elective-based Course System.
The students are satisfied with the fairness and mode of Continuous Evaluation in different programs of the University	
Most students feel that the curriculum is in line with the demands of the Industry and Research Fraternity	
The curriculum is a good mix of basic science, humanities, soft skills, core, and elective papers, projects, internships, mentoring, etc. required for good understanding and knowledge and overall development.	
Students feel that the Program Curriculum encompasses the skill, competence, employability, opportunities, and entrepreneurship required to plan their careers.	
Students feel the need for an increase in practical classes and practical exposure,	
Students feel that there should be increased interaction with the Industry	
Students feel the requirement of more numbers of bridge courses	
Students feel the need to add more courses on the latest technologies	

Design of Syllabus

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Feedback Analysis	Action Taken
Most of the students are satisfied with the design of syllabus in different programs of the University	<ul style="list-style-type: none"> The syllabus is revised after a period of 2 years and the suggestions made by the students will be incorporated accordingly. The feedback regarding insertion of subjects of specialised papers has been discussed by the Departmental Academic Committee meeting and the changes will be placed in the next BOS meeting. Effort is being made to include more project activities in the curriculum in the form of industry projects, dissertations, term papers and seminars. Effort is being made to have a curriculum comprising basic, medium and advanced level courses to suit the slow and fast learners.
They feel the syllabus boosts the thinking and understanding capacity of the student	
Need for addition of real life problem solving approaches to get absorbed in the industry.	
Syllabus is designed according to the needs of students and restructured with advancement of educational system	
Special focus is given on practical based learning.	
Sessional and End Semester exams are conducted well in time and with proper coverage of all units in the curriculum.	
Insertion of subjects for specific disciplines like Data Science and Artificial Intelligence - Statistics instead of mathematics or ANN, NLP instead of Computer Architecture, and Web Analytics	
The syllabus is suitable for both slow and fast learners	

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2) Guardians Feedback Analysis on the Survey Conducted in the year 2021-22 on Curriculum and Design of the Syllabus

Feedback Analysis	Action Taken
Syllabus contains very interesting topics will help in future prospects	<ul style="list-style-type: none"> The feedback has been discussed in the Departmental Committee Meetings, and action will be taken accordingly. Research oriented topics to be chosen for projects, which would help the students during Masters or Doctoral study. NET, GATE classes have been introduced. Students are being sent to the industry to carry out their dissertation work with co-guides from the industry.
Well structured course with proper inclusion of practical learnings	
Elective Papers need to be taught in more detail	
Satisfied with curriculum design as per the requirement of employability/higher learning.	
The syllabus of the curriculum ensures that students are efficient in preparing for upcoming exams and focuses on sharpening students' skills in their field of study.	
If new language and practical skills are also taught alongside, it will be better like HTML-CSS, Ethical hacking, etc.	
It should be upgraded. The latest technologies used by industries must be covered	

3) Employer's Feedback Analysis on the Survey Conducted in the year 2021-22 on Curriculum and Design of the Syllabus

Feedback Analysis	Action Taken
The syllabus design is	<ul style="list-style-type: none"> The general feedback from the

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systematically laid on learning pedagogy and industry orientation with equal importance to fetch tangible outcomes	<p>employers signifies that the syllabus and curriculum is as per requirement.</p> <ul style="list-style-type: none"> The board of studies of each department has representatives from the industry who will help in choosing courses which are required in the industry.
Most feel that the Curriculum is up to date and at par with the recent advancements in academia to facilitate learning with the application.	
Some feel that Curriculum needs more hands-on practicals and Training for exposure to Industry requirements	

4) Alumni Feedback Analysis on the Survey Conducted in the year 2021-22 on the Curriculum and Design of the Syllabus

Feedback Analysis	Action Taken
Gained Analytical thinking, Communication skills really help me in my Developer role.	<ul style="list-style-type: none"> The feedback has been discussed in the Departmental Committee Meetings about the curriculum. There is an initiative made by the university to have a curriculum comprising basic, medium and advanced level courses to suit the slow and fast learners. The tools and trends in the syllabus that are not relevant in the present day will be reviewed in the DC meetings and placed before the experts in the BOS.
It plays a big role and has helped during job work but also it's helping to learn things on a daily basis.	
programming language and Operating system have lots of relevance in my job	
Doing projects in the curriculum which help in working as a team	
helps me to grab the basic knowledge of coding.	
Need to upgrade the curriculum to meet industry expectations	

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Current subjects and software trends should be updated in the syllabus. Many frameworks used now are now not relevant to our professional experience	
Need more attention and tutorials for slow learners	

5) Teacher's Feedback Analysis on the Survey Conducted in the year 2021-22 on the Curriculum and Design of the Syllabus

Feedback Analysis	Action Taken
Syllabus are detailed and well-structured	It has been seen that the overall feedback is satisfactory and will be placed and discussed in the DC meeting.
Outcome-based, yearly once revision (if required) needed	
Design of the syllabus is contemporary and upfront. Different specialisations are also captured.	
Satisfied the industry demand	
The Syllabus is so designed that the students are enriched with all kinds of skills. There are courses within the programs that lead to value addition, entrepreneurship skill, industrial skills etc. The Syllabus is updated from time to time to enrich the quality of knowledge.	
Well balanced with fundamentals and recent applications.	
Syllabus is in line with AICTE and other coordinating government bodies directives as put forward from time to time	

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All syllabuses are in CBCS/ECS format and we'll in industry standard mapped in terms of tools and technologies	
Faculty members are given enough freedom to contribute their ideas on curriculum design and development. They are encouraged to establish linkages with Industry.	
The syllabus is slightly vast in a few courses. Other than that it's appropriate.	
I think the design or structure of the said syllabus is ok. The learning objectives are unambiguous and pertinent to the course. The syllabus is course-specific and needs-based. The syllabus strikes an appropriate balance between theory and application. The syllabus covers modern & advanced topics. There are enough books listed as reference materials that are relevant, up to date, and appropriate.	
The curriculum of all the programs which I teach are well balanced to provide necessary knowledge to the students for their success both at academic as well as industrial positions in future. However, keeping industry people in the curriculum design would be more beneficial for the students. Specially the segments necessary for NET/ GATE exams are kept to ensure their success in those exams.	
M.Tech in Biotechnology PG programme curriculum is basically designed and proposed by the Department of Biotechnology (Gov't of India) which has been adopted 100% into our curriculum under MAKAUT, WB in-house programme. Hence, we have not introduced or suggested any major	

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change in the existing syllabi.

The syllabus was modified recently and recent topics in the relevant field have been incorporated. The content is more than adequate and needs to be reduced for a few courses to make them suitable for both fast and slow learners. More weightage may be given to the practical subjects, particularly in the 2nd and 3rd semesters and laboratory training to make the students ready for the industry may be incorporated in the syllabus.

The curriculum of all the programs which I teach are well balanced to provide necessary knowledge to the students for their success both at academic as well as industrial positions in future. However, keeping industry people in the curriculum design would be more beneficial for the students. Specially the segments necessary for NET/ GATE exams are kept to ensure their success in those exams.

The Curriculum of UG and PG for students help them to gather knowledge related to food processing, preservation, packaging and the nutritional aspect of food.

More emphasis on the lab. /project may be helpful for future career.

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Curriculum was perfectly designed keeping all the necessary aspects emphasised by UGC & AICTE.

PG syllabus. Microbiology, Molecular Biology, Genetics are all designed by expert faculty members and are approved by respective BOS. These follow the UGC approved curriculum and are of good standard.

The Department of Applied Economics is now involved in developing the curriculum structure. Our aim is to train the students in the major areas of Economics to make them conversant with the principles as well as ready to take on challenging roles in society. Appropriate levels of weightage have been given to both core subjects to strengthen their conceptualizations as

well as the ability and skill-enhancing courses to make the students' industry ready. Hopefully, the curriculum structure will be approved by the Board of Studies in a couple of months.

The future of this subject is very bright and one can get jobs in all kinds of food related industries, institutes and hospitals in future by studying this subject.

Curriculum is upto date. Regular reviews are also conducted in order to accommodate various inputs.

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The curriculum is Technology oriented course which is related to academic and pharmaceutical professional areas

Need some modifications in curriculum of M.Sc. in Applied Mathematics and B.Sc. in Mathematics with Computer Application.

The curriculum structure for the entire programme, as well as the sequence of the courses provided in the curriculum, is excellent. The curriculum focuses on skill development and is regularly updated.

Well designed including the context of academics and applied materials science and technology

Credits of all courses are defined as per UGC rule and courses are taken from different disciplines as per bioinformatics domain. 4 CAs are evaluated properly.

As per UGC rules, curriculum based on interdisciplinary science, internal evaluation process satisfactory.

Course credit hours as per UGC rule; Fair internal evaluation process implemented;

The activities included in the curriculum for different programs are appropriate and helpful to build strong knowledge of the students

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